



Memorandum of Record

March 2, 2020

College of the Atlantic

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Submitted by: Professor Robert G. Seddig, College of the Atlantic

On Thursday, February 27, 2020, Destiny Powell taught our class at College of the Atlantic, in a course (in which she is currently enrolled as a fourth year student), HS2086 Politics and the U.S. Supreme Court. Our class on that date was focused on the abortion rights case *Planned Parenthood v. Governor Casey* (1998). Destiny Powell offered to teach our class that date focused on the case and on the concept of precedent and the doctrine of *stare decisis*.

I write on the record to report that her teaching was outstanding. “Outstanding in so many ways,” I wrote to her. Outstanding in preparation, organization of lesson plan, clarity of explanations, diversity of in-class exercises, and engagement with the class members. At the beginning of our seminar, Ms. Powell presented us with a detailed lesson plan which included, in part, Standards, Learning Targets, the Process of the Lesson, and Evaluation Processes. The Lesson Plan itself was conscientiously and thoughtfully planned. It offered much detail and was clearly written, using an easy-to-understand outline. As she taught us, Ms. Powell used the lesson Plan effectively for the 85-minute period. Discussion and questions followed.

I was most favorably impressed with her confidence in teaching, the clarity of explanation, and her engagement with the class. She was able to draw out fellow students with comments and questions; and she responded to students’ comments with maturity and confidence, even though she is a member of their age cohort. Her teaching style comes naturally and is not forced. This I wrote to her and added that her teaching – in my opinion – flows smoothly. She used the focus on legal precedent (important in this landmark holding) very effectively. It was a good choice of focus concept.

In conclusion, I thank Destiny Powell for teaching our seminar class and I commend her for her preparedness and for the clarity of her classroom presentations and presence.

Sincerely yours,

Robert G. Seddig, Ph.D. Visiting Professor
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